

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Kindergarten Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Parent	Memorize/recite the Our Father; pray it with others						
	Explain why each person is a child of God						
	Explain the need to love others as family						
	Explain how we belong to a whole human family						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
	Describe how and why Jesus died for us						
	Describe how Jesus is still present to us						
	Tell how we should care for the earth as home						
	Creator	Name things God made as gifts to our world					
Tell how everything God made is good							
Say thanks to God in your way for God’s gifts							
Tell how creation is God’s gift of love							
Provider	Tell how you help God fulfill needs of others						
Trinity	Explain Trinity containing those images						
	Pray the Glory Be prayer reverently						
Jesus	Retell accounts of Jesus’ birth and infancy						
	Timeline significant events in Jesus’ life						
Curriculum Concepts – Scripture							
Bible	Describe, reverence, a Bible as a special book						
	Retell stories of Jesus’ birth, death						
Curriculum Concepts – Church							
Meaning	Define the church as a special family of God						
	Tell how the church, the parish, is a community						
Mary	Name Mary as Mother of Jesus, Mother of God						
Saints	Describe saints as friends of Jesus						
Curriculum Concepts – Sacrament							
Eucharist	Describe Eucharist as sharing a special meal						
	Describe Eucharist as Jesus’ gift of Himself						
	Describe Eucharist as a celebration						
Curriculum Concepts – Prayer							
Praying	Describe prayer as our response to God						
	Describe ways to pray: silent, words, actions						

	Kindergarten							
	Name ways we say thanks, praise, sorrow, love							
	Experience prayer as listening							
	Experience spontaneous praying aloud							
	Experience prayer as individual person							
	Experience prayer by saying the rosary							
Prayers	Memorize the Sign of the Cross							
	Memorize the Our Father (The Lord's Prayer)							
	Memorize the Hail Mary							
	Memorize the Glory Be (Trinity Prayer)							
	Memorize some morning prayers							
Curriculum Concepts – Gratitude								
Response	Express thanks to God for all gifts given us							
	Describe family, friends as gifts to love							
Curriculum Concepts – Concerns								
Response	Express concern for the hungry							
	Express concern for those not treated justly							

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 1 Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as parent, creator, provider						
Parent	Describe the ways God acts as a loving parent						
	Memorize/recite the Our Father; pray it with others						
	Explain why each person is a child of God						
	Explain the need to love others as family						
	Explain how we belong to a whole human family						
	Retell three stories Jesus taught people						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
	Describe how and why Jesus died for us						
	Describe how Jesus is still present to us						
	Tell how and when Jesus promised us joy, peace						
	Tell how we should care for the earth as home						
Creator	Name things God made as gifts to our world						
	Tell how everything God made is good						
	Say thanks to God in your way for God's gifts						
	Tell how creation is God's gift of love						
	Tell how we should keep creation beautiful						
Provider	Tell how God provides people's needs						
	Name natural resources God has given Earth						
	Name the people God as inspired to help us						
	Tell how you help God fulfill needs of others						
	Talk to God about being His hands, feet, heart, now						
	Retell stories Jesus told of God as provider						
	Describe how Jesus took care of people's needs						
	Tell how God provides for you						
Trinity	Explain Trinity containing those images						
	Pray the Glory Be prayer reverently						
Jesus	Describe Jesus as a human in historical time						
	Retell accounts of Jesus' birth and infancy						
	Timeline significant events in Jesus' life						
Curriculum Concepts – Bible							
Scripture	Describe, reverence, a Bible as a special book						

	Retell at least ten Old Testament stories	Grade 1							
	Retell stories of Jesus' birth, death								
	Retell four of Jesus' miracles								
	Retell five of Jesus' parables								
	Retell five big events in Jesus' life								
Curriculum Concepts – Church									
Meaning	Define the church as a special family of God								
	Tell how the church, the parish, is a community								
Mary	Name Mary as Mother of Jesus; Mother of God								
	Explain why we call Mary our Mother, as well								
	Explain why we call Mary, the Mother of all								
Saints	Describe saints as friends of Jesus								
Curriculum Concepts – Sacrament									
Baptism	Name sign, rites, minister, effects of baptism								
Eucharist	Describe Eucharist as sharing a special meal								
	Describe Eucharist as Jesus' gift of Himself								
	Describe Eucharist as a celebration								
	Explain why we kneel and genuflect in church								
Curriculum Concepts – Prayer									
Praying	Describe prayer as our response to God								
	Describe ways to pray: silent, words, actions								
	Name ways we say thanks, praise, sorrow, love								
	Experience prayer as sharing insights								
	Experience spontaneous praying aloud								
	Experience prayer as individual person								
	Experience prayer by saying the rosary								
Prayers	Memorize the Sign of the Cross								
	Memorize the Our Father (The Lord's Prayer)								
	Memorize the Hail Mary								
	Memorize the Glory Be (Trinity Prayer)								
	Memorize the meal prayers								
	Memorize some morning prayers								
Curriculum Concepts – Love									
Response	Repeat Jesus' command to love								
Curriculum Concepts – Gratitude									
Response	Name people, places that are gifts from God								
	Express thanks to God for all gifts given us								
	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								

Curriculum Concepts – Social Issues		Grade 1					
Families	Explain love as core of family life						
Divorce	Describe different types of family structures						
Drugs	Identify various types of drugs (i.e., alcohol)						
	Describe the effect of drugs on self, others						
Curriculum Concepts – Concerns							
Response	Express concern for the hungry						
	Express concern for those not treated justly						
	Express concern for victims of violence						

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 2 Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as parent, creator, provider						
Parent	Describe the ways God acts as a loving parent						
	Memorize/recite the Our Father; pray it with others						
	Explain why each person is a child of God						
	Explain the need to love others as family						
	Explain how we belong to a whole human family						
	Retell three stories Jesus taught people						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
	Describe how and why Jesus died for us						
	Describe how Jesus is still present to us						
	Tell how and when Jesus promised us joy, peace						
	Tell how we should care for the earth as home						
Creator	Name things God made as gifts to our world						
	Say thanks to God in your way for God's gifts						
	Tell how creation is God's gift of love						
	Tell how we should keep creation beautiful						
Provider	Tell how God provides people's needs						
	Name natural resources God has given Earth						
	Name the people God has inspired to help us						
	Tell how you help God fulfill needs of others						
	Talk to God about being His hands, feet, heart, now						
	Retell stories Jesus told of God as provider						
	Describe how Jesus took care of people's needs						
	Tell how God provides for you						
Trinity	Explain Trinity containing those images						
	Pray the Glory Be prayer reverently						
Judge	Tell how God helps us by giving us conscience						
	Tell how our conscience indicates right/wrong						
Jesus	Describe Jesus as a human in historical time						
	Retell accounts of Jesus' birth and infancy						
	Timeline significant events in Jesus' life						

Curriculum Concepts – Bible		Grade 2					
Scripture	Describe, reverence, a Bible as a special book						
	Retell at least ten Old Testament stories						
	Retell stories of Jesus’ birth, death						
	Retell four of Jesus’ miracles						
	Retell five of Jesus’ parables						
	Retell five big events in Jesus’ life						
Curriculum Concepts – Church							
Meaning	Define the church as a special family of God						
	Tell how the church, the parish, is a community						
Worship	Describe the significance of Eucharistic Liturgy						
	Describe the significance of the Sacraments						
Rules	Tell why we want to receive Holy Communion						
Mary	Name Mary as Mother of Jesus; Mother of God						
	Recall facts of the Annunciation/Visitation						
Curriculum Concepts - Sacrament							
Meaning	Tell how a Sacrament fills a spiritual need						
	Describe Sacrament as a special kind of sign						
Baptism	Name signs, rites, minister, effects of baptism						
	Explain role of godparents, parents, parish						
	Explain baptism as an initiation and new life						
	Describe the privilege, joy of the baptized						
Reconciliation	Explain Reconciliation as healing, forgiveness						
	Explain Reconciliation as penance, making up						
	Compare penance with making up after conflicts						
	Name rite, signs, minister, effects of Reconciliation						
	Associate Reconciliation with celebration						
	Associate Reconciliation with sorrow						
	Retell the story of the Prodigal Son						
	Memorize the Act of Contrition, Confiteor						
	Experience a communal celebration of penance						
Eucharist	Describe Eucharist as sharing a special meal						
	Describe Eucharist as Jesus’ gift of Himself						
	Describe Eucharist with the Passover Meal						
	Explain why we kneel and genuflect in church						
Curriculum Concepts – Prayer							
Praying	Describe prayer as our response to God						
	Describe ways to pray: silent, words, actions						
	Name ways we say thanks, praise, sorrow, love						
	Experience prayer as sharing insights						

	Experience spontaneous praying aloud	Grade 2							
	Experience prayer as individual person								
	Experience prayer by saying the rosary								
Prayers	Memorize the Sign of the Cross								
	Memorize the Our Father (The Lord's Prayer)								
	Memorize the Hail Mary								
	Memorize the Glory Be (Trinity Prayer)								
	Memorize the meal prayers								
	Memorize the Act of Contrition								
	Memorize a simple offertory prayer								
Curriculum Concepts – Love									
Response	Repeat Jesus' command to love								
	Explain how we respond to God by loving others								
Curriculum Concepts – Gratitude									
Response	Express thanks to God for all gifts given us								
	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Associate original sin with trials, growing up								
	Describe what constitutes a greater offense								
Curriculum Concepts – Concerns									
Response	Express concern for the hungry								
	Express concern for those not treated justly								
	Express concern for victims of violence								
Curriculum Concepts – Social Issues									
Families	Explain love as core of family life								
Divorce	Describe different types of family structures								
Drugs	Identify various types of drugs (i.e., alcohol)								
	Describe the effect of drugs on self, others								

	Explain Anointing as a sacrament of healing	Grade 3							
	Explain matrimony as a sacrament of commitment								
Baptism	Name sign, rites, minister, effects of baptism								
	Explain role of godparents, parents, parish								
	Explain baptism as an initiation and new life								
	Describe the privilege, joy of the baptized								
Reconciliation	Explain Reconciliation as healing, forgiveness								
	Explain Reconciliation as penance, making up								
	Compare penance with making up after conflicts								
	Name rite, signs, minister, effects of Reconciliation								
	Retell the story of the Prodigal Son								
	Memorize/recite the Act of Contrition, Confiteor								
	Experience a communal celebration of penance								
Eucharist	Describe Eucharist as sharing a special meal								
	Describe Eucharist as Jesus' gift of Himself								
	Describe Eucharist as a celebration								
	Associate Eucharist with the Passover Meal								
	Explain why we kneel and genuflect in church								
	Name color, customs for liturgical seasons								
	Plan a liturgy								
Matrimony	Explain marriage as a call, covenant, vocation								
	Describe matrimony as companionship, support								
Curriculum Concepts – Prayer									
Praying	Describe prayer as our response to God								
	Describe ways to pray: silent, words, actions								
	Name the way we say thanks, praise, sorrow, love								
	Experience prayer as sharing insights								
	Experience spontaneous praying aloud								
	Experience prayer as individual person								
Prayers	Memorize/recite the Act of Contrition								
	Memorize/recite the Acts of Faith, Hope, Love								
	Memorize/recite the Apostles' Creed								
	Memorize the Stations of the Cross								
	Memorize the major Mass prayers								
	Memorize the Come Holy Spirit prayer								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how persons are free to act Christ-like								
	Tell how, as Christians, we try to model Jesus								
	Explain how others profit, lose by our actions								

Curriculum Concepts – Love		Grade 3					
Response	Repeat Jesus' command to love						
	Explain how we respond to God by loving others						
Curriculum Concepts – Gratitude							
Response	Name people, places that are gifts from God						
	Express thanks to God for all gifts given to us						
	Describe one's body, abilities, as gifts to use						
	Describe family, friends, as gifts to love						
	Describe uniqueness, diversity, variety, as gifts						
Curriculum Concepts – Sin							
Response	Describe sin as making wrong choices						
	Describe sin as rejection of God, self, others						
	Explain sin as a broken relationship with God						
	Retell story of Original Sin in Genesis						
	Describe how Original Sin affects each life						
	Associate Original Sin with trials, growing up						
	Describe greater and lesser offenses						
Curriculum Concepts – Service							
Response	Describe how we share time, talents, things (Stewardship)						
	Explain vocation is a call and commitment						
	Give examples of works of mercy in daily life						
Curriculum Concepts – Concerns							
Response	Express concern for the hungry						
	Express concern for those not treated justly						
	Express concern for the poor, needy, homeless						
	Express concern for victims of violence						
Curriculum Concepts – Social Issues							
Violence	Give the causes, effect of violence, crime						
Prejudice	Affirm the equality of races and sexes						
	Affirm the rights of all people						
Families	Describe problems and joys of family life						
Divorce	Suggest preventive actions against divorce						
	Describe different types of family structures						

Topic	<p style="text-align: center;">St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 4 Standards of Achievement: A = Awareness K = Knowledge U = Understanding</p>	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as parent, creator, provider						
	Describe God as Trinity, Mystery, Yahweh, Judge						
Parent	Describe the ways God acts as loving parent						
	Tell how God loves, surrounds and sustains you						
	Memorize/recite the Our Father; pray it with others						
	Explain how we belong to a whole human family						
	Tell why God gave us Jesus as brother, friend						
	Tell how Jesus, as older brother, teaches us						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
	Describe how Jesus is still present to us						
	Tell how and when Jesus promised us joy, peace						
Creator	Tell how we should care for the Earth, as home						
	Name things God made as gifts to our world						
	Tell how everything God made is good						
	Say thanks to God in your way for God’s gifts						
	Tell how creation is God’s gift of love						
	Make a mural of the creation story						
Provider	Tell how we should keep creation beautiful						
	Tell how God provides for people’s needs						
	Name natural resources God has given Earth						
	Name the people God has inspired to help us						
Provider	Talk to God about being His hands, feet, heart, now						
	Describe how we become co-creators with God						
	Retell stories Jesus told of God, as provider						
	Describe how Jesus took care of people’s needs						
Trinity	Tell how God provides for you						
	Describe faith as believing what is hard to know						
	Tell why God is hard to understand; a mystery						
	Tell why God is revealed in human images						
	Describe how God was first revealed as Father						
	Describe how God was then revealed in Jesus						

	Tell how Jesus revealed God as Spirit with us	Grade 4							
	Explain Trinity containing those images								
	Say the Sign of the Cross prayer reverently								
	Pray the Glory Be prayer reverently								
Judge	Describe how each parent is also a law giver								
	Tell why it is necessary to have laws								
	Explain expectations help evaluate behavior								
	Describe God's goal for the human family								
	Name behaviors which help us reach our goal								
	Tell why God gave us freedom to say yes or no								
	Tell why it is our decision to be good/bad								
	Tell how God helps us by giving us conscience								
	Tell how our conscience indicates right/wrong								
	Name norms God has given to know right/wrong								
	Tell the story of Moses and the Commandments								
	Retell the story of Jesus and the Beatitudes								
	Tell how God acts as a just, merciful judge								
Yahweh	Retell the covenant story of Abraham and God								
	Describe God's covenant with the human family								
	Explain God's revelation as the One True God								
	Describe God's faithfulness to Israel								
	Explain how Jesus fulfills the covenant								
Personal	Describe your own communication with God								
	Explain how relationships demand trust								
	Describe how God has entrusted you with life								
Revealed	Describe how creation itself reveals God								
	Describe Jesus as prophet and Word of God								
Jesus	Describe Jesus as a human in historical time								
	Locate on map/globe: places important to Jesus								
	Retell accounts of the Annunciation								
	Retell accounts of Jesus' birth and infancy								
	Retell accounts of Jesus' public life								
	Retell events of Jesus' last week on Earth								
	Retell accounts of Jesus' Ascension, promise								
	Time-line significant events in Jesus' life								
	Describe/categorize the miracles of Jesus								
	Describe/name Jesus' close friends								
Spirit	Describe the First Pentecost								

Curriculum Concepts – Bible		Grade 4					
Scripture	Describe, reverence a Bible as a special book						
	Role-play Bible stories						
	Retell at least ten Old Testament stories						
	Retell stories of Jesus’ birth, death						
	Retell four of Jesus’ miracles						
	Retell five of Jesus’ parables						
	Retell five big events in Jesus’ life						
	Use Bible reference skills in locating texts						
	Find book, chapter, verse for Biblical quotes						
	Find Holy Land location on map/globe						
	Use cross-references given on Bible text page						
	Explain Bible as revelation and literature						
	Explain Bible as collection of oral traditions						
Old Testament	Use psalms as prayers, songs						
New Testament	Describe the four Gospels as Biblical books						
	Describe the Acts of Apostles as a Biblical book						
	Use gospel stories of Jesus for meditation						
Curriculum Concepts – Church							
Meaning	Define the church as a special family of God						
	Tell how the church, the parish, is a community						
	Tell why the church is a universal community						
	Explain: the church as beliefs, norms, rituals						
	Describe the church as founded by Christ						
	Describe the church as having chosen leaders						
Structure	Explain the role of Pope, Bishop, Priest, Deacon, Laity						
	Describe rites in the church; name two rites						
	Name present-day Pope, Bishop, Pastor, Cardinals						
Marks	Name and explain the four Marks of the Church						
	Identify the way these Marks are visible						
Worship	Describe the significance of Eucharistic Liturgy						
	Describe significance of the Sacraments						
	Describe the need for private prayer, worship						
	Name and describe liturgical seasons						
Rules	Tell why we need norms for Christian behavior						
	Memorize/recite the Ten Commandments						
	Memorize/recite the Beatitudes						
	Memorize Jesus’ Law of Love						
	Contrast attendance/participation at Mass						

	Name the Holy Days of Obligation	Grade 4							
	Examine your reverence at Mass								
	Tell why we want to receive Holy Communion								
	Tell why we offer Liturgy with a community								
	Tell why church celebrates Reconciliation								
	Name ways people give to the church with time								
	Name ways people give money to the church								
	Name ways people put God as priority in life								
	Name days, seasons called Times of Penance								
Faith	Memorize/recite the Act of Faith								
Mary	Name Mary as Mother of Jesus; Mother of God								
	Explain why we call Mary our Mother, as well								
	Explain why we call Mary, the Mother of all								
	Explain why we say Mary is a model of prayer								
	Explain why we say Mary is a model of faith								
	Recall facts of the Annunciation/Visitation								
	Tell how Mary found Jesus in the temple								
	Recall what is meant by Immaculate Conception								
	Describe what is meant by Assumption								
	Retell accounts of Lourdes, Fatima, Guadalupe								
	Experience saying the rosary								
	Experience May devotions to Mary								
	Name and celebrate Mary's feast days								
Curriculum Concepts – Sacrament									
Meaning	Tell how a Sacrament fills a spiritual need								
	Describe Sacrament as having specific rites								
	Describe Sacrament as a special kind of sign								
	Define Sacrament: holy actions, giving strength								
	Define Sacrament: remembering Jesus' presence								
	Name the seven Sacraments								
	Explain Baptism as a Sacrament of Initiation								
Meaning	Explain Eucharist as a Sacrament of Initiation								
	Name Confirmation as a Sacrament of Initiation								
	Name Reconciliation as a Sacrament of Healing								
	Explain Anointing as a Sacrament of Healing								
	Explain Matrimony as a Sacrament of Commitment								
	Name Holy Orders as a Sacrament of Commitment								
Baptism	Name signs, rite, minister, effects of Baptism								
	Explain role of godparents, parents, parish								
	Explain Baptism as an initiation and new life								

	Describe the privilege, joy of the baptized	Grade 4							
Confirmation	Retell the story of Pentecost								
	Define Holy Chrism and explain its use								
Reconciliation	Explain Reconciliation as healing, forgiveness								
	Explain Reconciliation as penance, making up								
	Compare penance with making up after conflicts								
	Name rite, signs, minister, effects of Reconciliation								
	Associate Reconciliation with celebration								
	Retell the story of the Prodigal Son								
	Experience a communal celebration of penance								
	Experience face-to-face penance celebration								
	Experience formal examination of conscience								
	Define Reconciliation: return to loving parent								
	Explain why people confess to a priest								
	Retell the history of the Sacrament								
Eucharist	Describe Eucharist as sharing a special meal								
	Describe Eucharist as Jesus' gift of Himself								
	Describe Eucharist as a celebration								
	Associate Eucharist with the Passover Meal								
	Tell the story of the First Eucharist – Last Supper								
	Describe rite, minister, effects of Eucharist								
	Explain parts of the liturgy								
	Explain why we kneel and genuflect in church								
	Name color, customs for liturgical seasons								
	Plan a liturgy								
Anointing	Explain who may receive this Sacrament								
	Describe your attitude to sick/dying/aged								
	Describe your behavior to sick/dying/aged								
	Define and explain Viaticum								
Matrimony	Describe rite and ministers of Matrimony								
	Explain marriage as a call, covenant, vocation								
	Describe marriage as loving, fidelity, family								
	Associate Matrimony with permanency								
	Describe Matrimony's companionship, support								
	Describe a couple as a sign of God's deep love								
Curriculum Concepts – Prayer									
Praying	Describe prayer as our response to God								
	Describe ways to pray: silent, words, actions								
	Name ways we say thanks, praise, sorrow, love								
	Experience prayer as conversation with God								

	Experience prayer as listening	Grade 4							
Praying	Experience prayer as gesture and movement								
	Experience prayer as sharing insights								
	Experience prayer as individual person								
	Experience prayer in group setting								
	Experience prayer as meditation								
	Experience prayer in liturgical service								
	Experience prayer by saying the rosary								
	Experience prayer by using Jesus' prayer								
	Experience spontaneous praying aloud								
Prayers	Memorize/recite Acts of Faith, Hope, Love								
	Memorize the major Mass prayers								
	Memorize the Benedictus								
	Memorize the Memorare								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how persons are free to act Christ-like								
	Tell how, as Christians, we try to model Jesus								
	Explain how others profit, lose by our actions								
	Explain our responsibility for life of Earth								
Curriculum Concepts – Love									
Response	Repeat Jesus' command to love								
	Explain how we respond to God by loving others								
Curriculum Concepts – Gratitude									
Response	Name people, places that are gifts from God								
	Express thanks to God for all gifts given to us								
	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								
Curriculum Concepts – Morality									
Response	Explain the need for norms for behavior								
	Describe Beatitudes as norms for Christians								
	Jesus gave us the Law of Love: repeat His words								
	Compare Jesus', society's norms for success								
	Experience solving moral dilemmas								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Describe sin as rejection of God, self, others								
	Explain sin as a broken relationship with God								
	Retell story of Original Sin in Genesis								
	Describe how Original Sin affects each life								

	Describe how Original Sin affects nature	Grade 4							
	Associate Original Sin with trials, growing up								
	Describe greater and lesser offenses								
	Describe what constitutes a greater offense								
	Explain as an effect of sin: violence								
Curriculum Concepts – Service									
Response	Describe how we share time, talents, things (Stewardship)								
	Explain: vocation is a call and commitment								
	Describe religious vocations								
	Define vows								
	Identify various types of ministry								
	Give examples of works of mercy in daily life								
Curriculum Concepts – Concerns									
Response	Express concern for the hungry								
	Express concern for those not treated justly								
	Express concern for the poor, needy, homeless								
	Express concern for victims of violence								
	Express concern for the sick, dying, aging								
Curriculum Concepts – Social Issues									
Hunger	Project actions people can do for the hungry								
Violence	Give the causes, effect of violence, crime								
	Examine any violent response you make								
	Name non-violent responses to frustration								
Prejudice	Affirm the equality of races and sexes								
	Affirm the rights of all people								
	Define prejudice, discrimination								
	Examine personal feelings of prejudice								
	Project ways to rid oneself of prejudice								
	Explain love as the core of family live								
Divorce	Suggest preventive actions against divorce								
	Describe feelings felt at time of divorce								
	Explain need to support all family members								
	Describe different types of family structures								
Life Issues	Explain how all life is a gift from God								
	Describe every person’s right to life								
Drugs	Identify various types of drugs (i.e., alcohol)								
	Explain why people take drugs								
	Describe the effects of drugs on self, others								
	Describe the means of cure and treatment								
	Examine one’s own attitude to drugs								

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 5 Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as Trinity, Mystery, Yahweh, Judge						
Parent	Describe the ways God acts as loving parent						
	Tell how God loves, surrounds and sustains you						
	Memorize/recite the Our Father; pray it with others						
	Tell how Jesus, as older brother, teaches us						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
	Describe how Jesus is still present to us						
Creator	Say thanks to God in your way for God’s gifts						
	Tell how creation is God’s gift of love						
Trinity	Describe faith as believing what is hard to know						
	Tell why God is hard to understand; a mystery						
	Tell why God is revealed in human images						
	Describe how God was first revealed as Father						
	Describe how God was then revealed in Jesus						
	Tell how Jesus revealed God as Spirit with us						
	Explain Trinity containing those images						
	Say the Sign of the Cross prayer reverently						
	Pray the Glory Be prayer reverently						
Judge	Tell why it is necessary to have laws						
	Explain expectations help evaluate behavior						
	Tell why God gave us freedom to say yes or no						
	Tell why it is our decision to be good/bad						
	Tell how God helps us by giving us conscience						
	Tell how our conscience indicates right/wrong						
	Name norms God has given to know right/wrong						
	Tell how God acts as a just, merciful judge						
Yahweh	Explain how Jesus fulfills the covenant						
Personal	Describe your own communication with God						
	Explain how relationships demand trust						
	Describe how God has trusted human beings						
	Describe how God has entrusted you with life						

	Evaluate your trust, communication with God	Grade 5							
Revealed	Describe how creation itself reveals God								
	Describe Jesus as prophet and Word of God								
	Describe Jesus' relation: Church								
Jesus	Retell accounts of the Annunciation								
	Retell accounts of Jesus' public life								
	Retell accounts of Jesus' Ascension, promise								
	Timeline significant events in Jesus' life								
	Summarize Jesus' teachings in your own words								
	Describe/categorize the miracles of Jesus								
	Describe/name Jesus' close friends								
Spirit	Describe the First Pentecost								
	Memorize Gifts of the Spirit: explain each								
	Memorize Fruits of the Spirit: explain each								
	Describe the presence of the Spirit in life								
Scripture	Describe, reverence a Bible as a special book								
	Role-play Bible stories								
	Retell stories of Jesus' birth, death								
	Retell five big events in Jesus' life								
	Use Bible reference skills in locating texts								
	Find book, chapter, verse for Biblical quotes								
	Use cross-references given on Bible text page								
Old Testament	Retell, give significance of the Noah story								
	Use psalms as prayers, songs								
	Apply to one's life God's care forgiveness								
New Testament	Define the New Testament as Christian Scriptures								
	Describe the four Gospels as Biblical books								
	Describe the Acts of Apostles as a Biblical book								
	Use gospel stories of Jesus for meditation								
Curriculum Concepts – Church									
Structure	Explain the role of Pope, Bishop, Priest, Deacon, Laity								
	Describe rites in the church; name two rites								
	Explain Vatican City as Religious State								
	Name present-day Pope, Bishop, Pastor, Cardinals								
Images	Explain church as hierarchical society								
	Explain church as community of believers								
	Explain church as Sacrament of Christ								
History	Name the Apostles and tell each one's story								
	Read the Acts of the Apostles								
	Name two great women Doctors of the Church								

	Describe dispute between Peter and Paul	Grade 5							
	Describe life in Roman territories								
Worship	Describe significance of Eucharistic Liturgy								
	Describe significance of the Sacraments								
	Tell what is meant by Liturgy of the Hours								
	Describe the need for private prayer, worship								
	Describe the need of communal prayer, worship								
	Name and describe liturgical seasons								
Rules	Tell why we need norms for Christian behavior								
	Memorize/recite the Ten Commandments								
	Memorize/recite the Beatitudes								
	Memorize Jesus' Law of Love								
	Contrast attendance/participation at Mass								
	Tell why we want to receive Holy Communion								
	Tell why we offer Liturgy with a community								
	Tell why church celebrates Reconciliation								
	Name ways people give to the church with time (Stewardship)								
	Name ways people give money to the church (Stewardship)								
	Name ways people put God as priority in life (Stewardship)								
	Name days, seasons called Times of Penance								
Faith	Memorize/recite the Act of Faith								
	Express what your faith in God means to you								
Mary	Explain why we call Mary our Mother, as well								
	Explain why we call Mary, the Mother of all								
	Explain why we say Mary is a model of prayer								
	Explain why we say Mary is a model of faith								
	Recall facts of the Annunciation/Visitation								
	Tell how Mary found Jesus in the temple								
	Recall what is meant by Immaculate Conception								
	Retell accounts of Lourdes, Fatima, Guadalupe								
	Experience saying the rosary								
	Experience May devotions to Mary								
	Name and celebrate Mary's feast days								
Saints	Describe saints as friends of Jesus								
	Explain the celebration of All Saints' Day								
	Describe saints as models for their time								
	Explain the Communion of Saints								
	Name some modern-day saints not yet canonized								

Curriculum Concepts – Sacrament		Grade 5					
Meaning	Name the seven Sacraments						
	Explain Baptism as a Sacrament of Initiation						
	Explain Eucharist as a Sacrament of Initiation						
	Name Confirmation as a Sacrament of Initiation						
	Name Reconciliation as a Sacrament of Healing						
	Explain Matrimony as a Sacrament of Commitment						
	Name Holy Orders as a Sacrament of Commitment						
	Explain what is meant by Church as Sacrament						
	Develop the concept: Jesus is Sacrament of God						
	Describe Sacraments as encounters with Christ						
Baptism	Name signs, rite, minister, effects of Baptism						
	Explain role of godparents, parents, parish						
	Explain Baptism as an initiation and new life						
	Describe the privilege, joy of the baptized						
	Describe your experience of a baptism						
Confirmation	Describe rite, minister, effects of Confirmation						
	Retell the story of Pentecost						
	Explain strength associated with Confirmation						
	Explain service associated with Confirmation						
	Describe the responsibility of the confirmed						
	Explain when Confirmation is usually received						
Reconciliation	Define Holy Chrism and explain its use						
	Explain Reconciliation as healing, forgiveness						
	Explain Reconciliation as penance, making up						
	Name rite, signs, minister, effects of Reconciliation						
	Explain Reconciliation as conversion						
	Associate Reconciliation with celebration						
	Retell the story of the Prodigal Son						
	Experience a communal celebration of penance						
	Experience formal examination of conscience						
	Define Reconciliation: return to loving parent						
Eucharist	Explain why people confess to a priest						
	Retell the history of the Sacrament						
	Describe Eucharist as sharing a special meal						
	Describe Eucharist as Jesus' gift of Himself						
	Describe Eucharist as a celebration						
Associate Eucharist with the Passover Meal							
Tell the story of the First Eucharist – Last Supper							

	Describe rite, minister, effects of Eucharist	Grade 5							
	Explain parts of the liturgy								
	Explain the meaning of gestures, vestments, etc.								
	Explain why we kneel and genuflect in church								
	Name color, customs for liturgical seasons								
Eucharist	Plan a liturgy								
Anointing	Describe the rite and effects of Anointing								
	Describe Anointing as healing, giving strength								
	Explain suffering as physical or spiritual								
	Explain who may receive this Sacrament								
	Describe your attitude to sick/dying/aged								
	Describe your behavior to sick/dying/aged								
	Define and explain Viaticum								
Matrimony	Describe rite and ministers of Matrimony								
	Explain marriage as a call, covenant, vocation								
	Describe marriage as loving, fidelity, family								
	Associate Matrimony with permanency								
	Describe Matrimony as companionship, support								
	Describe a couple as a sign of God's deep love								
Holy Orders	Describe rite and minister of Holy Orders								
	Describe all Christians are priestly people								
	Compare roles, functions of clergy then/now								
	Explain the structure of priesthood, orders								
	Distinguish between order and secular priests								
Curriculum Concepts – Prayer									
Praying	Experience prayer as conversation with God								
	Experience prayer as listening								
	Experience prayer as gesture and movement								
Praying	Experience prayer as sharing insights								
	Experience spontaneous praying aloud								
	Experience prayer in group setting								
	Experience prayer as meditation								
	Experience prayer by saying the rosary								
Prayers	Memorize/recite Acts of Faith, Hope, Love								
	Memorize the Mysteries of the Rosary								
	Memorize the Stations of the Cross								
	Memorize the major Mass parts								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how persons are free to act Christ-like								

	Tell how, as Christians, we try to model Jesus	Grade 5							
	Explain how others profit, lose by our actions								
Curriculum Concepts – Gratitude									
Response	Name people, places that are gifts from God								
	Express thanks to God for all gifts given to us								
	Describe uniqueness, diversity, variety as gifts								
Curriculum Concepts – Morality									
Response	Explain the need for norms for behavior								
	Jesus gave us the Law of Love: repeat His words								
	Experience solving moral dilemmas								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Describe sin as rejection of God, self, others								
	Explain sin as a broken relationship with God								
	Describe how Original Sin affects each life								
	Describe how Original Sin affects all nature								
	Associate Original Sin with trials, growing up								
	Describe greater and lesser offenses								
	Describe what constitutes a greater offense								
	Explain as an effect of sin: violence								
Curriculum Concepts – Service									
Response	Describe how we share time, talents, things (Stewardship)								
	Explain: vocation is a call and commitment								
	Describe religious vocations								
	Define vows								
	Identify various types of ministry								
	Give examples of works of mercy in daily life								
Curriculum Concepts – Concerns									
Response	Express concern for the hungry								
	Express concern for those not treated justly								
	Express concern for the poor, needy, homeless								
	Express concern for victims of violence								
	Express concern for the sick, dying, aging								
Curriculum Concepts – Social Issues									
Hunger	Project actions people can do for the hungry								
Violence	Suggest personal actions to thwart crime								
Prejudice	Affirm the equality of races and sexes								
	Affirm the rights of all people								
	Define prejudice, discrimination								
	Define the types of discrimination								

	Describe cause/effect of discrimination	Grade 5							
Families	Describe problems and joys of family life								
	Compare families of other cultures								
	Suggest ways to resolve conflicts in families								
Divorce	Explain need to support all family members								
	Define annulment; suggest reasons								
Life Issues	Explain how all life is a gift from God								
	Describe every person's right to life								
	Tell why pollution is a life issue								
Drugs	Identify various types of drugs (i.e., alcohol)								
AIDS	Explain people's concern for use of needles								

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 6	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as Trinity, Mystery, Yahweh, Judge						
Parent	Tell how God loves, surrounds and sustains you						
Creator	Tell how creation is God’s gift of love						
Trinity	Describe faith as believing what is hard to know						
	Tell why God is hard to understand; a mystery						
	Tell why God is revealed in human images						
	Describe how God was first revealed as Father						
	Describe how God was then revealed in Jesus						
	Tell how Jesus revealed God as Spirit with us						
	Explain Trinity containing those images						
	Say the Sign of the Cross prayer reverently						
	Pray the Glory Be prayer reverently						
	Judge	Describe how each parent is also a law giver					
Tell why it is necessary to have laws							
Explain expectations help evaluate behavior							
Describe how expectations derive from a goal							
Describe God’s goal for the human family							
Name behaviors which help us reach our goal							
Tell why God gave us freedom to say yes or no							
Tell why it is our decision to be good/bad							
Tell how God helps us by giving us conscience							
Tell how our conscience indicates right/wrong							
Judge	Name norms God has given to know right/wrong						
	Tell the story of Moses and the Commandments						
	Retell the story of Jesus and the Beatitudes						
Yahweh	Tell how God acts as a just, merciful judge						
	Retell the covenant story of Abraham and God						
	Describe God’s covenant with the human family						
	Explain God’s revelation as the one true God						
	Describe the prior primitive images of God						
	Describe God’s faithfulness to Israel						
	Describe God’s faithfulness in your own life						

	Explain how Jesus fulfills the covenant	Grade 6							
Personal	Describe God as within, around, and beyond us								
	Describe God's intimate relationship with us								
	Describe our possible relationship to God								
	Explain relationships involve communication								
	Tell how God communicates to human beings								
	Describe your own communication with God								
	Explain how relationships demand trust								
	Describe how God has trusted human beings								
	Describe how God has entrusted you with life								
	Evaluate your trust, communication with God								
	Contrast your availability to God/God to you								
Revealed	Define revelation as God's self-communication								
	Name sources of revelation								
	Describe how creation itself reveals God								
	Describe how God's self-revelation continues								
	Tell the Church's role in God's revelation								
Jesus	Locate on map, globe places important to Jesus								
	Retell accounts of Jesus' birth and infancy								
	Retell accounts of Jesus' public life								
	Describe and categorize the enemies of Jesus								
	Timeline significant events in Jesus' life								
	Repeat some of the Messianic prophecies								
Spirit	Memorize Gifts of the Spirit; explain each								
	Memorize Fruits of the Spirit; explain each								
Scripture	Retell at least ten Old Testament stories								
	Use Bible reference skills in locating texts								
	Find book, chapter, verse for Biblical quotes								
	Find Holy Land location on map/globe								
	Use cross-references given on Bible text page								
	Explain Bible as revelation and literature								
	Explain Bible as collection of oral traditions								
	Name the languages used in writing the Bible								
	Describe the intention of each Gospel writer								
	Timeline writing of the books of the Bible								
	Describe the literary forms used in the Bible								
Old Testament	Tell what Israel's story reveals about God								
	Tell Israel's story as model of faith journey								
	Describe the Old Testament Pentateuch Books								
	Describe the Old Testament Historical Books								

	Describe the Old Testament Wisdom Books	Grade 6							
	Name some Old Testament Books of the Prophets								
	Tell stories of creation, the fall, the promise								
Old Testament	Retell, give meaning to Tower of Babel story								
	Retell, give significance of Abraham's story								
	Retell, give significance of Isaac's story								
	Retell, give significance of Jacob's story								
	Retell, give significance of Joseph's story								
	Tell why the Hebrews were oppressed in Egypt								
	Retell the story of Moses' call, the Exodus								
	Tell the story of the desert journey, covenant								
	Tell the story of Joshua, the Promised Land								
	Tell the stories of Kings Saul,, David, Solomon								
	Tell the stories of the prophets, the exile								
	Tell how Jerusalem was restored								
	Tell why Israel was conquered by Greece, Rome								
	Tell stories of great women in Old Testament								
	Name, explain the meaning of Jewish holidays								
	Experience a Jewish Seder meal								
	Use psalms as prayers, songs								
	Paraphrase proverbs, psalms								
	Apply to one's life: the covenant stories								
	Apply to one's life: Israel's unfaithfulness								
	Apply to one's life: God's care, forgiveness								
	Apply to one's life: Israel's longing for God								
	Define the Old Testament as Hebrew Scriptures								
New Testament	Define the New Testament as Christian Scriptures								
	Describe Acts of Apostles as a Biblical book								
Curriculum Concepts – Church									
Meaning	Explain: the Church as beliefs, norms, rituals								
	Describe: the Church as founded by Christ								
	Describe the Church as having chosen leaders								
Images	Explain Church as community of believers								
History	Describe life in Roman territories								
	Explain results of the Peace of Constantine								
	Explain Charlemagne's role in Church history								
Worship	Describe significance of Eucharistic Liturgy								
	Describe significance of the Sacraments								
	Describe the need for private prayer/worship								
	Name and describe liturgical seasons								

Rules	Tell why we need norms for Christian behavior	Grade 6							
	Memorize/recite the Ten Commandments								
	Memorize/recite the Beatitudes								
	Memorize Jesus' Law of Love								
	Name and explain the rules of the Church								
	Contrast attendance/participation at Mass								
	Name the Holy Days of Obligation								
	Explain why/how Sunday should be unique								
	Tell why we want to receive Holy Communion								
	Tell why we offer liturgy with a community								
	Tell why Church celebrates Reconciliation								
	Name ways people gave to the Church in the past								
	Name ways people give to the church with time (Stewardship)								
	Name ways people give money to the church (Stewardship)								
	Name ways people put God as priority (Stewardship)								
Rules	Name ways people put others as priority (Stewardship)								
	Describe ways people put self as priority								
	Name days, seasons called Times of Penance								
Religions	Tell how religion is a response to revelation								
	Tell why Catholics use many Hebrew traditions								
	Locate on map centers for various religions								
	Compare religions by beliefs, rituals, writings								
Mary	Explain why we say Mary is a model of prayer								
	Explain why we call Mary Mediatrix of Grace								
	Recall facts of the Annunciation/Visitation								
	Tell how Mary found Jesus in the temple								
	Name the Seven Sorrows of Mary								
	Recall what is meant by Immaculate Conception								
	Describe what is meant by Assumption								
	Retell accounts of Lourdes, Fatima, Guadalupe								
	Retell the origin of the Rosary								
	Experience saying the Rosary								
	Experience May devotions to Mary								
Saints	Describe saints as friends of Jesus								
	Explain the celebration of All Saints' Day								
	Tell the life story of at least ten saints								
Heaven	Describe eternity as unending happiness, peace								
	Describe Heaven as a state of being, not a place								

Curriculum Concepts – Sacrament		Grade 6					
Meaning	Name Confirmation as a Sacrament of Initiation						
	Name Reconciliation as a Sacrament of Healing						
	Explain Anointing as a Sacrament of Healing						
Baptism	Explain the role of godparents, parents, parish						
Reconciliation	Explain Reconciliation as penance, making up						
	Associate Reconciliation with celebration						
	Associate Reconciliation with sorry						
	Experience a communal celebration of penance						
	Experience face-to-face penance celebration						
	Experience private confession behind a screen						
	Experience formal examination of conscience						
	Define Reconciliation: return to loving parent						
	Explain why people confess to a priest						
Eucharist	Describe Eucharist as a celebration						
	Describe Eucharist with the Passover Meal						
	Describe rite, minister, effects of Eucharist						
	Explain parts of the liturgy						
	Explain why we kneel and genuflect in church						
	Explain Eucharist as reliving Easter event						
	Name color, customs for liturgical seasons						
	Plan a liturgy						
Anointing	Describe your attitude to sick/dying/aged						
	Describe your behavior to sick/dying/aged						
Matrimony	Describe rite and ministers of Matrimony						
	Explain marriage as a call, covenant, vocation						
	Distinguish between covenant and contract						
	Describe marriage as loving, fidelity, family						
	Associate Matrimony with permanency						
	Describe Matrimony as companionship, support						
	Describe a couple as a sign of God’s deep love						
Curriculum Concepts – Prayer							
Praying	Describe prayer as our response to God						
	Describe ways to pray: silent, words, actions						
	Name ways we say thanks, praise, sorrow, love						
	Experience prayer as conversation with God						
	Experience prayer as listening						
	Experience prayer as gesture and movement						
	Experience prayer as sharing insights						

	Experience spontaneous praying aloud	Grade 6							
	Experience prayer as individual person								
	Experience prayer in group setting								
	Experience prayer as meditation								
	Experience prayer in prayer services								
	Experience prayer using visual aids								
	Experience prayer by saying the Rosary								
	Experience prayer by using centering prayer								
	Experience prayer by using Jesus' prayer								
Prayers	Memorize the meal prayers								
	Memorize/recite some morning prayers								
	Memorize/recite the Apostles' Creed								
	Memorize the Mysteries of the Rosary								
	Memorize some psalms								
	Memorize/recite the Prayer of St. Francis								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how human lives reflect their beliefs								
	Tell how human lives may not be Christian								
	Tell how, as Christians, we try to model Jesus								
	Explain how others profit, lose by our actions								
	Explain our responsibility to others								
	Explain our responsibility for life on Earth								
	Explain how our lives affect future life								
	Describe what is meant by a simple lifestyle								
Curriculum Concepts – Love									
Response	Memorize love's description: First Corinthians								
	Explain how we respond to God by loving others								
Curriculum Concepts – Gratitude									
Response	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								
	Name limitations which make people dependent								
Curriculum Concepts – Obedience									
Response	Explain how God alone is source of life								
	Name persons with lawful authority in life								
	Explain authority of parents, teacher, church								
Curriculum Concepts – Morality									
Response	Explain the need for norms for behavior								
	Explain the Ten Commandments as natural law								
	Jesus gave us the Law of Love; repeat His words								

	Explain how persons are responsible for self	Grade 6							
	Experience solving moral dilemmas								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Describe sin as rejection of God, self, others								
	Explain sin as a broken relationship with God								
	Describe sin as a state of rebellion								
	Describe sin as a reality in the world								
	Retell the story of Original Sin in Genesis								
	Describe how Original Sin affects each life								
	Describe how Original Sin affects all nature								
	Explain: Original Sin leads to redemption, hope								
	Associate Original Sin with trials, growing up								
	Describe greater and lesser offenses								
	Describe what constitutes a greater offense								
	Tell why our poor choices may be forgiven								
	Explain as an effect of sin: exploiting people								
	Explain as an effect of sin: unjust society								
	Explain as an effect of sin: need for reconciliation								
Curriculum Concepts – Concerns									
Response	Express concern for victims of violence								
Curriculum Concepts – Social Issues									
Hunger	Describe cause/effect of hunger in the world								
	Project actions people can do for the hungry								
Violence	Name the types of violence and crimes								
	Give the causes/effects of violence crime								
	Suggest personal actions to thwart crime								
	Examine any violent responses you make								
	Name non-violent responses to frustration								
War	Name types, causes, effects of war								
Population	Research population growth; graph trends								
	Describe the problems of overpopulation								
	Describe the need for balance in nature								
	Explain world responsibility to keep balance								
	Explain the importance to conserve resources								
Prejudice	Affirm the equality of races and sexes								
	Define the types of discrimination								
	Describe cause/effect of discrimination								
	Project solutions for discrimination								
	Examine personal feelings of prejudice								

	Project ways to rid oneself of prejudice	Grade 6							
Families	Describe problems and joys of family life								
	Explain the changing role of parents								
	Discuss care for extended family members								
	Compare families of other cultures								
	Explain love as core of family life								
	Describe conflict as a human family element								
Divorce	Suggest preventive actions against divorce								
	Describe feelings felt at time of divorce								
Life Issues	Explain how all life is a gift from God								
	Describe every person's right to life								
	Tell why abortion is a life issue								
	Tell why pollution is a life issue								
Drugs	Identify various types of drugs (i.e., alcohol)								
	Explain why people take drugs								
	Describe the effects of drugs on self, others								
	Describe the means of cure and treatment								
	Examine one's own attitude to drugs								
Sexuality	Explain sexuality as a beautiful gift from God								
	Explain the cause/effect of AIDS								
AIDS	Explain the cause/effect of the AIDS disease								
	Describe the need for compassion for AIDS victims								
	Explain people's concern for use of needles								
	Explain AIDS is not just a sexual disease								
Pollution	Explain need for balance in the environment								
	Tell how environmental balance is disrupted								
	Tell how pollution causes imbalance on Earth								
	Describe our responsibility to balance nature								

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 7 Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Imaged	Describe God as Parent, Creator, Provider						
	Describe God as Trinity, Mystery, Yahweh, Judge						
	Explain why we speak of God in human images						
Parent	Explain the need to love others as family						
	Explain how we belong to a whole human family						
	Retell three stories Jesus taught people						
	Describe how Jesus healed and forgave others						
	Describe how and why Jesus suffered for us						
Creator	Describe how and why Jesus died for us						
	Describe how Jesus is still present to us						
	Name things God made as gifts to our world						
	Tell how we should care for the Earth as home						
	Tell how everything God made is good						
Provider	Tell how we should keep creation beautiful						
	Name natural resources God has given Earth						
	Name the people God has inspired to help us						
Trinity	Talk to God about being His hands, feet, heart, now						
	Describe faith as believing what is hard to know						
	Tell why God is hard to understand, a mystery						
	Tell why God is revealed in human images						
	Describe how God was first revealed as Father						
	Describe how God was then revealed in Jesus						
	Tell how Jesus revealed God as spirit with us						
	Explain Trinity containing those images						
Say the Sign of the Cross reverently							
Judge	Pray the Glory Be prayer reverently						
	Tell why it is necessary to have laws						
	Describe God’s goal for the human family						
	Name behaviors which help us reach our goal						
	Tell why God gave us freedom to say yes or no						
	Tell why it is our decision to be good/bad						
Tell how God helps us by giving us conscience							

	Tell how our conscience indicates right/wrong	Grade 7							
	Retell the story of Jesus and the Beatitudes								
	Tell how God acts as a just, merciful judge								
	Explain why Jesus is called King and Lord								
Yahweh	Describe God's covenant with the human family								
	Explain God's revelation as the one true God								
	Describe God's faithfulness in your own life								
	Explain how Jesus fulfills the covenant								
Personal	Describe God as within, around, and beyond us								
	Describe God's intimate relationship with us								
	Describe our possible relationship to God								
	Explain relationships involve communication								
	Tell how God communicates to human beings								
	Describe your own communication with God								
	Explain how relationships demand trust								
	Describe how God has trusted human beings								
	Describe how God has entrusted you with life								
	Evaluate your trust, communication with God								
	Contrast your availability to God/God to you								
	Tell how Jesus modeled intimacy with God								
Revealed	Define revelation as God's self-communication								
	Name sources of revelation								
	Describe how creation itself reveals God								
	Describe how God's self-revelation continues								
	Tell the Church's role in God's revelation								
	Describe Jesus as Prophet and Word of God								
	Describe Jesus' relation: Church								
	Describe Jesus' relation: husband/wife								
Jesus	Describe Jesus as human in historical time								
	Locate on map, globe places important to Jesus								
	Retell accounts of the Annunciation								
	Retell accounts of Jesus' birth and infancy								
	Retell accounts of Jesus' public life								
	Retell events of Jesus' last week on Earth								
	Retell accounts of Jesus' Ascension/promise								
	Timeline significant events in Jesus' life								
	Summarize Jesus' teachings in your own words								
	Describe and categorize the miracles of Jesus								
	Describe and name Jesus' close friends								
	Describe and categorize the enemies of Jesus								

	Repeat some of the Messianic prophecies	Grade 7							
Spirit	Recall references to the Spirit in Scripture								
	List symbols for the Spirit: breath, fire, etc.								
	Tell why the Spirit is called Spirit of Love								
	Describe the first Pentecost								
	Memorize Gifts of the Spirit; explain each								
	Memorize Fruits of the Spirit; explain each								
	Describe the presence of the Spirit in life								
Curriculum Concepts – Bible									
Scripture	Describe, reverence a Bible as a special book								
	Role-play Bible stories								
	Retell at least ten Old Testament stories								
	Retell stories of Jesus' birth/death								
	Retell at least four of Jesus' miracles								
	Retell at least five of Jesus' parables								
	Retell at least five big events in Jesus' life								
	Use Bible reference skills in locating texts								
	Find book, chapter, verse for Biblical quotes								
	Find Holy Land location on map/globe								
	Use cross-references given on Bible text page								
	Explain Bible as revelation and literature								
	Explain Bible as collection of oral traditions								
	Name the languages used in writing the Bible								
	Describe the intention of each Gospel writer								
	Timeline writing of the books of the Bible								
	Describe the literary forms used in the Bible								
Old Testament	Describe the Old Testament Pentateuch Books								
	Name some Old Testament Books of the prophets								
	Tell why the Hebrews were oppressed in Egypt								
	Retell the story of Moses' call, the Exodus								
	Tell why Israel was conquered by Greece, Rome								
	Use psalms as prayers, songs								
	Apply to one's life God's care, forgiveness								
	Define the Old Testament as Hebrew Scriptures								
New Testament	Define the New Testament as Christian Scriptures								
	Describe the four Gospels as Biblical books								
	Describe Acts of Apostles as a Biblical book								
	Describe the Epistles as Biblical books								
	Explain the purpose of the Epistles								
	Use Gospel stories of Jesus for meditation								

	Examine your own response to Jesus' teachings	Grade 7							
	Memorize four passages significant to you								
	Describe the Book of Revelation and symbolic								
	Name the authors of the Epistles and Gospels								
	Read four Epistles and summarize their messages								
	Compare Epistles to modern-day encyclicals								
	Write an Epistle to the Church now in US								
	Write an Epistle to young people								
	Write an Epistle to parents								
	Write an Epistle to the aging								
Curriculum Concepts – Church									
Meaning	Define the Church as a special family of God								
	Tell how the Church, the parish, is a community								
	Explain: the Church has beliefs, norms, rituals								
	Describe the Church as founded by Christ								
	Describe the Church as having chosen leaders								
Structure	Explain the role of the Pope, Bishop, Priest, Deacon, Laity								
	Explain Vatican City as a religious state								
	Name the present-day Pope, Bishop, Pastor, Cardinals								
Images	Explain Church as a hierarchical society								
	Explain Church as a community of believers								
	Explain Church as Sacrament of Christ								
	Explain Church as a sign of the Kingdom of God								
	Explain Church as imaged as pilgrim people								
	Explain Church as imaged a people of God								
	Explain Church as imaged as servant								
	Explain Church as imaged as the Mystical Body								
	Explain Church as imaged as mystery								
	Name and explain the four Marks of the Church								
	Identify the way these Marks are visible								
History	Name the Apostles and tell each one's story								
	Read the Acts of the Apostles								
	Trace the journeys of Peter and Paul								
	Explain what is meant by Church Fathers								
	Name three Fathers of the Church								
	Name four great men Doctors of the Church								
	Name two great women Doctors of the Church								
	Describe dispute between Peter and Paul								
	In the early Church, explain life in Jerusalem								
	Describe the missionary Church: who went where								

	Name/tell significance of leaders in each era	Grade 7							
Councils	Associate Jerusalem with Baptism of Gentiles								
	Associate Ephesus with Mary, as Mother of God								
Worship	Describe significance of Eucharistic Liturgy								
	Describe significance of the Sacraments								
	Describe the need for private prayer/worship								
	Describe the need of communal prayer/worship								
	Describe and give examples of prayer services								
	Name and describe liturgical seasons								
Rules	Tell why we need norms for Christian behavior								
	Memorize the Ten Commandments								
	Memorize the Beatitudes								
	Memorize Jesus' Law of Love								
	Name and explain the rules of the Church								
	Contrast attendance/participation at Mass								
	Name the Holy Days of Obligation								
	Explain why/how Sunday should be unique								
	Examine your reverence at Mass								
	Tell why we offer liturgy with a community								
	Tell why Church celebrates Reconciliation								
	Name ways people gave to the Church in the past								
	Name ways people give to the church with time (Stewardship)								
	Name ways people give money to the church (Stewardship)								
	Name ways people put God as priority in life (Stewardship)								
	Name ways people put others as priority (Stewardship)								
	Describe ways people put self as priority								
	Name days, seasons called Times of Penance								
Faith	Describe faith as trust in others/in God								
	Explain faith as a gift from others/from God								
	Describe faith as a gift to others/to God								
	Memorize the Act of Faith								
	Express what your faith in God means to you								
	Compare and contrast faith/religion								
Religions	Tell how religion is a response to revelation								
	Tell why Catholics use many Hebrew traditions								
	Locate on map centers for various religions								
	Compare Catholic religion to Judaism								
	Compare Catholicism with other religions								
	Compare what you believe about God and Jesus								
	Compare beliefs about life after death								

	Compare your belief about life's purpose	Grade 7							
	Compare what you believe about Scriptures								
Mary	Name Mary as Mother of Jesus, Mother of God								
	Explain why we call Mary our Mother, as well								
	Explain why we call Mary the Mother of all								
	Explain why we say Mary teaches us obedience								
	Explain why we say Mary is a model of prayer								
	Explain why we say Mary is a model of faith								
	Explain why we call Mary Mediatrix of Grace								
	Recall facts of the Annunciation, Visitation								
	Tell how Mary found Jesus in the Temple								
	Name the Seven Sorrows of Mary								
	Recall what is meant by the Immaculate Conception								
Mary	Describe what is meant by Assumption								
	Explain how Mary became patroness of the USA								
	Retell accounts of Lourdes, Fatima, Guadalupe								
	Retell the origin of the Rosary								
	Experience saying the Rosary								
	Experience May devotions to Mary								
	Experience saying the Litany to Our Lady								
	Name and celebrate Mary's feast days								
Saints	Describe saints as friends of Jesus								
	Explain the celebration of All Saints' Day								
	Describe saints as models for their time								
	Explain the Communion of Saints								
	Briefly describe the canonization process								
	Contrast worship of God/devotion to saints								
	Tell the life story of at least ten saints								
	Name some modern-day saints not yet canonized								
	Name the American canonized saints								
Heaven	Describe death as a step to Heaven, going home								
	Describe eternity as unending happiness, peace								
	Describe Heaven as sharing God's life in the full								
	Explain judgment as time for reward, celebration								
	Explain judgment as time for justice and mercy								
	Describe Heaven as a state of being, not a place								
	Select passages where Jesus speaks of Heaven								
Curriculum Concepts – Sacrament									
Meaning	Tell how a Sacrament fills a spiritual need								
	Describe Sacrament as having specific rites								

	Describe Sacrament as a special kind of sign	Grade 7							
	Define Sacrament as holy actions giving strength								
	Define Sacrament as remembering Jesus' presence								
	Name the Seven Sacraments								
	Explain Baptism as a Sacrament of Initiation								
	Explain Eucharist as a Sacrament of Initiation								
	Name Confirmation as a Sacrament of Initiation								
	Name Reconciliation as a Sacrament of Healing								
	Explain Anointing as a Sacrament of Healing								
	Explain Matrimony as a Sacrament of Commitment								
	Name Holy Orders as a Sacrament of Commitment								
	Describe Sacraments as encounters with Christ								
Baptism	Name signs, rites, minister, effects of Baptism								
	Explain Baptism as Sacrament of Welcome								
	Explain role of godparents, parents, parish								
	Explain Baptism as an initiation and new life								
	Describe the responsibility of the baptized								
	Describe the privilege, joy of the baptized								
	Describe your experience of a baptism								
Confirmation	Describe rite, minister, effects of Confirmation								
	Retell the story of Pentecost								
	Explain: strength associated with Confirmation								
	Explain: service associated with Confirmation								
	Describe the responsibility of the confirmed								
	Explain when Confirmation is usually received								
	Define Holy Chrism and explain its use								
Reconciliation	Explain Reconciliation as healing, forgiveness								
	Explain reconciliation as penance, making up								
	Compare penance with making up after conflicts								
	Name rite, signs, minister, effects of Reconciliation								
	Explain Reconciliation as conversion								
	Associate Reconciliation with celebration								
	Associate Reconciliation with sorrow								
	Retell the story of the Prodigal Son								
	Memorize/recite the Act of Contrition, Confiteor								
	Experience a communal celebration of penance								
	Experience face-to-face penance celebration								
	Experience private confession behind a screen								
	Experience formal examination of conscience								
	Define Reconciliation as return to loving parent								

	Explain why people confess to a priest	Grade 7							
	Retell the history of the Sacrament								
Eucharist	Describe Eucharist as sharing a special meal								
	Describe Eucharist as Jesus' gift of Himself								
	Describe Eucharist as a celebration								
	Associate Eucharist with the Passover Meal								
	Tell the story of First Eucharist, Last Supper								
	Describe rite, minister, effects of Eucharist								
	Explain parts of the liturgy								
	Explain the meaning of gestures, vestments, etc.								
	Explain why we kneel and genuflect in church								
	Name color, customs of liturgical seasons								
	Plan a liturgy								
	Retell history of the Mass								
Anointing	Describe the rite and effects of Anointing								
	Describe Anointing as healing, giving strength								
	Explain suffering as physical or spiritual								
	Explain who may receive this Sacrament								
	Describe your attitude to sick/dying/aged								
	Describe your behavior to sick/dying/aged								
	Define and explain Viaticum								
Matrimony	Describe the rite and ministers of Matrimony								
	Explain marriage as a call, covenant, vocation								
	Distinguish between covenant and contract								
	Describe marriage as loving fidelity, family								
	Associate Matrimony with permanency								
	Describe Matrimony as companionship, support								
	Describe a couple as a sign of God's deep love								
Holy Orders	Describe the rite and minister of Holy Orders								
	Describe all Christians are priestly people								
	Retell growth of priesthood from early Church								
	Compare roles, functions of clergy then/now								
	Explain the structure of priesthood, orders								
	Distinguish between order and secular priests								
	Explain the concept of call, celibacy, rites								
Curriculum Concepts – Prayer									
Praying	Describe prayer as our response to God								
	Describe ways to pray: silent, words, actions								
	Name ways we say thanks, praise, sorrow, love								
	Experience prayer as conversation with God								

	Experience prayer as listening	Grade 7							
	Experience prayer as gesture and movement								
	Experience prayer as sharing insights								
	Experience prayer as individual person								
	Experience prayer in group setting								
	Experience prayer as meditation								
	Experience prayer as contemplation								
	Experience prayer in prayer services								
	Experience prayer using visual aids								
	Experience prayer by saying the Rosary								
	Experience prayer by using Jesus' prayer								
Prayers	Memorize/recite the Sign of the Cross								
	Memorize/recite The Our Father, the Lord's Prayer								
	Memorize/recite the Hail Mary								
	Memorize/recite the Glory Be								
	Memorize/recite the Act of Contrition								
	Memorize/recite some morning prayers								
	Memorize/recite some evening prayers								
	Memorize/recite the Acts of Faith, Hope, Love								
	Memorize/recite the Apostles' Creed								
	Memorize/recite the Confiteor								
	Memorize/recite the mysteries of the Rosary								
	Memorize/recite the Stations of the Cross								
	Memorize/recite the major Mass prayers								
	Memorize/recite the Benedictus								
Prayers	Memorize/recite the Magnificat								
	Memorize/recite the Memorare								
	Memorize/recite the Come Holy Spirit prayer								
	Memorize/recite the Nicene Creed								
	Memorize/recite the Divine Praises								
	Memorize/recite the Litany of Our Lady								
	Memorize/recite the Prayer of St. Francis								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how human lives reflect their beliefs								
	Tell how human lives may not be Christian								
	Tell how persons are free to act Christ-like								
	Tell how persons are accountable for choices								
	Tell how, as Christians, we try to model Jesus								
	Explain how others profit, lose by our actions								

	Explain our responsibility for life on Earth	Grade 7							
	Explain how our lives affect future life								
	Describe what is meant by a simple lifestyle								
Curriculum Concepts – Love									
Response	Repeat Jesus’ command to love								
	Memorize/recite love’s description: First Corinthians								
	Research writings of John for quotes on love								
	Explain how we respond to God by loving others								
	Explain how love is of the will, not feelings								
Curriculum Concepts – Gratitude									
Response	Name people, places that are gifts from God								
	Express thanks to God for all gifts given us								
	Describe one’s body, abilities as gifts to use								
	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								
	Name limitations that make people dependent								
Curriculum Concepts – Obedience									
Response	Explain how God alone is source of life								
	Define authority and contrast with power								
	Name persons with lawful authority in life								
	Explain authority of parents, teacher, church								
	Tell why we obey lawful authority								
	Describe times when disobedience is allowed								
Curriculum Concepts – Morality									
Response	Explain the need for norms for behavior								
	Explain the Ten Commandments as natural law								
	Describe Beatitudes as norms for Christians								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Describe sin as rejection of God, self, others								
	Explain sin as a broken relationship with God								
	Describe sin as a state of rebellion								
	Describe sin as a reality in the world								
	Retell story of Original Sin in Genesis								
	Describe how Original Sin affects all life/nature								
Response	Explain: Original Sin leads to redemption, hope								
	Associate Original Sin with trials, growing up								
	Describe greater and lesser offenses								
	Describe what constitutes a greater offense								
	Tell why our poor choices may be forgiven								

	Tell why results of poor choices are not erased	Grade 7							
	Explain loveless families as an effect of sin:								
	Explain exploiting people as an effect of sin								
	Explain unjust society as an effect of sin								
	Explain violence as an effect of sin								
	Explain need for reconciliation as an effect of sin								
	Describe the effect of sin in world history								
	Recognize the corporate aspect of sin								
	Name and describe the Seven Capital Sins								
	Explain our continual need for conversion								
Curriculum Concepts – Virtue									
Response	Define and give examples of virtues								
	Define the three theological virtues								
	Name and describe moral virtues								
	Distinguish between habit, virtue, and a value								
	Give applications of the virtues to your life								
	Describe a virtuous person								
	Describe/contrast just and unjust situations								
Curriculum Concepts – Service									
Response	Explain how we are Christ now at this time								
	Describe how we share time, talents, things (Stewardship)								
	Explain why we should do the best we can								
	Vocation is a call and commitment – explain								
	Explain: studying/learning is student vocation								
	Contrast: vocation/service/career/ministry								
	Retell Jesus’ parables about stewardship								
	Describe religious vocation – define vows								
	Identify various types of ministry								
	Name the Works of Mercy; explain each								
	Give examples of works of mercy in daily life								
Curriculum Concepts – Concerns									
Response	Express concern for the hungry								
	Express concern for those not treated justly								
	Express concern for the poor, needy, homeless								
	Express concern for victims of violence								
	Express concern for the sick, dying, aged								
Curriculum Concepts – Social Issues									
Response	State criteria for what is just/unjust								
	Research names of people working for justice								
	Describe abuse in local situations								

	Describe abuse in world situations	Grade 7							
	Describe abuse in personal situations								
	Describe abuse by one's own self								
Hunger	Describe cause/effect of hunger in the world								
	Project solutions for hunger in Third World								
	Project solutions for hunger, American poor								
	Project actions people can do for the hungry								
	Describe types of non-physical hunger								
	Project responsibility for non-physical hunger								
	Explain cause/effect of global hunger								
	Explain cause/effect of national hunger								
	Explain cause/effect of personal hunger								
Violence	Name the types of violence and crimes								
	Give the causes, effects of violence, crime								
	Suggest personal actions to thwart crime								
	Examine any violent responses you make								
	Name non-violent responses to frustration								
War	Name types/causes/effect of war								
	Describe possible effect of nuclear war								
	Propose means to maintain peace								
	Describe value of non-violent demonstrations								
Population	Research population growth; graph trends								
	Describe the problems of overpopulation								
	Explain world responsibility to keep balance								
	Explain relationship of resources, population								
	Explain the responsibility to share resources								
	Explain the importance to conserve resources								
Prejudice	Affirm the equality of races and sexes								
	Affirm the right of all people								
	Define prejudice, discrimination								
	Describe the types of discrimination								
	Describe the cause/effect of discrimination								
	Project solutions for discrimination								
	Examine personal feelings of prejudice								
	Project ways to rid oneself of prejudice								
Poverty	Name, compare different types of poverty								
	Explain the cause of each type								
	Project possible solutions for each type								
	Describe one's own attitude toward each type								
Families	Describe problems and joys of family life								

	Explain the changing role of parents	Grade 7							
	Discuss care for extended family members								
	Compare families of other cultures								
	Explain love as core of family life								
	Describe the challenge for single parents								
	Describe conflict as a human family element								
	Suggest ways to resolve conflicts in families								
Divorce	Describe cause/effect of present divorce rate								
	Suggest preventive actions against divorce								
	Describe feelings felt at time of divorce								
	Explain need to support all family members								
	Distinguish between separation/divorce								
	Define annulment – suggest reasons								
	Describe different types of family structures								
Life Issues	Explain how all life is a gift from God								
	Describe every person’s right to life								
	Tell why abortion is a life issue								
	Tell why euthanasia is a life issue								
	Tell why capital punishment is a life issue								
	Tell why child abuse is a life issue								
	Tell why pollution is a life issue								
Drugs	Identify various types of drugs (i.e., alcohol)								
	Explain why people take drugs								
	Describe the effect of drugs on self, others								
	Describe the means of cure and treatment								
Sexuality	Explain sexuality as a beautiful gift from God								
	Explain how humans abuse, misuse this gift								
	Explain the cause/effect of promiscuity								
	Explain the cause/effect of premarital sex								
	Explain the cause/effect of homosexual acts								
	Explain the cause/effect of rape								
Sexuality	Explain the cause/effect of AIDS								
	Explain gravity of sexual irresponsibility								
	Describe the effects of herpes, venereal disease								
	Explain sexual abuse as violation of self								
	Explain sexual misuse by improper body care								
	Explain everyone’s right to personal privacy								
AIDS	Explain the cause/effect of the AIDS disease								
	Explain people’s concern for use of needles								
	Explain AIDS is not just a sexual disease								

	Project ways to halt global epidemic of AIDS	Grade 7							
	Suggest ways to stop the suffering of AIDS								
Pollution	Explain the need for balance in the environment								
	Tell how pollution causes imbalance on Earth								
	Describe our responsibility to balance nature								
Women's Issues	Explain how and why sex discrimination occurs								
	Describe women's roles within the Church								
	Tell how women are treated in world societies								
	Name important women in American history								
	Name important women in world history								
	Suggest the qualities specifically feminine								
	Name feminine qualities needed in the world								

Topic	St. Francis of Assisi Parish School Subject Area Expectations – Religion Curriculum Grade 8 Standards of Achievement: A = Awareness K = Knowledge U = Understanding	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
		Curriculum Concepts – God					
Trinity	Describe faith as believing what is hard to know						
	Tell why God is hard to understand; a mystery						
	Tell why God is revealed in human images						
	Describe how God was first revealed as Father						
	Describe how God was then revealed in Jesus						
	Tell how Jesus revealed God as Spirit with us						
	Explain Trinity containing those images						
	Say the Sign of the Cross prayer reverently						
	Pray the Glory Be prayer reverently						
Judge	Describe how each parent is also a law giver						
	Explain expectations help evaluate behavior						
	Tell why it is necessary to have laws						
	Describe God’s goal for the human family						
	Name behaviors which help us reach our goal						
	Tell why God gave us freedom to say yes/no						
	Tell why it is our decision to be good/bad						
	Tell how God helps us by giving us conscience						
	Tell how our conscience indicates right/wrong						
	Name norms God has given to know right/wrong						
	Retell the story of Jesus and the Beatitudes						
	Tell how God acts as a just, merciful judge						
	Explain why Jesus is called King and Lord						
Yahweh	Describe God’s faithfulness in your own life						
	Explain how Jesus fulfills the covenant						
Personal	Describe God as within, around, and beyond us						
	Describe God’s intimate relationship with us						
	Describe our possible relationship to God						
	Explain: relationships involve communication						
	Tell how God communicates to human beings						
	Describe your own communication with God						
	Explain how relationships demand trust						
	Describe how God has trusted human beings						

	Describe how God has entrusted you with life	Grade 8							
	Evaluate your trust, communication with God								
	Contrast your availability to God/God to you								
	Tell how Jesus modeled intimacy with God								
Revealed	Define revelation as God's self-communication								
	Name sources of revelation								
	Describe how creation itself reveals God								
	Describe how God's self-revelation continues								
	Tell the Church's role in God's revelation								
	Describe Jesus as Prophet and Word of God								
	Describe Jesus' relation: Church								
	Describe Jesus' relation: husband/wife								
Jesus	Describe Jesus as human in historical time								
	Locate on map, globe places important to Jesus								
	Retell accounts of the Annunciation								
	Retell accounts of Jesus' birth and infancy								
	Retell events of Jesus' last week on Earth								
	Retell accounts of Jesus' Ascension/promise								
	Timeline significant events in Jesus' life								
	Summarize Jesus' teachings in your own words								
Jesus	Describe and categorize the miracles of Jesus								
	Describe and name Jesus' close friends								
	Describe and categorize the enemies of Jesus								
	Repeat some of the Messianic prophecies								
Spirit	Recall references to the Spirit in Scripture								
	List symbols for the Spirit: breath, fire, etc.								
	Tell why the Spirit is called Spirit of Love								
	Describe the first Pentecost								
	Memorize Gifts of the Spirit; explain each								
	Memorize Fruits of the Spirit; explain each								
	Describe the presence of the Spirit in life								
	Memorize: Come Holy Spirit; say it often								
	Describe, reverence a Bible as a special book								
	Role-play Bible stories								
	Retell at least ten Old Testament stories								
	Retell stories of Jesus' birth/death								
	Retell four of Jesus' miracles								
	Retell five of Jesus' parables								
	Retell five big events in Jesus' life								
	Use Bible reference skills in locating texts								

	Find book, chapter verse of Biblical quotes	Grade 8							
	Find Holy Land location on map/globe								
	Use cross references given on Bible text page								
	Explain Bible as revelation and literature								
	Explain Bible as collection of oral traditions								
	Name the languages used in writing the Bible								
	Describe the intention of each Gospel writer								
	Timeline writing of the books of the Bible								
	Describe the literary forms used in the Bible								
Curriculum Concepts – Bible									
Old Testament	Tell why the Hebrews were oppressed in Egypt								
	Retell the story of Moses' call, the Exodus								
	Experience a Jewish Seder meal								
	Use psalms as prayers, songs								
	Define the Old Testament as Hebrew Scriptures								
New Testament	Define the New Testament as Christian Scriptures								
	Describe the four Gospels as Biblical books								
	Describe Acts of Apostles as a Biblical book								
	Describe the Epistles as Biblical books								
	Explain the purpose of the Epistles								
	Use Gospel stories of Jesus for meditation								
	Examine your own response to Jesus' teachings								
	Memorize four passages significant to you								
	Describe the Book of Revelation as symbolic								
	Name the authors of the Epistles and Gospels								
	Compare Epistles to modern-day encyclicals								
Curriculum Concepts – Church									
Meaning	Define the Church as a special family of God								
	Tell how the Church, the parish, is a community								
	Tell why the Church is a universal community								
	Explain: the Church as beliefs, norms, rituals								
	Describe the Church as founded by Christ								
	Describe the Church as having chosen leaders								
Structure	Explain the role of Pope, Bishop, Priest, Deacon, Laity								
	Explain Church as community of believers								
	Explain Church as Sacrament of Christ								
Images	Explain Church as a sign of the Kingdom of God								
	Explain Church imaged as pilgrim people								
	Explain Church imaged as people of God								
	Explain Church imaged as servant								

	Explain Church imaged as the Mystical Body	Grade 8							
	Explain Church imaged as mystery								
	Name and explain the four Marks of the Church								
	Identify the way these Marks are visible								
History	Name the Apostles and tell each one's story								
	Read the Acts of the Apostles								
	Describe the role of women in Church history								
	Explain what is meant by Church Fathers								
	Name three Fathers of the Church								
	Name four great men Doctors of the Church								
	Describe dispute between Peter and Paul								
	In the early Church, explain life in Jerusalem								
	Explain results of the peace of Constantine								
	Explain Charlemagne's role in Church history								
	Describe St. Jerome's contribution to Church								
	Describe Augustine's contribution to Church								
	Explain the importance of Thomas Aquinas								
	Describe the missionary Church: who went where								
	Describe issues, conflicts in Churches history								
	Explain Church's growth in time of mendicants								
	Explain Church's growth in time of Crusaders								
	Explain role of the early Church "Fathers"								
	Describe critical events in Church's history								
	Describe new directions the Church as taken								
Councils	Describe Vatican II's role in the modern world								
	Describe Vatican II's impact on Liturgy								
	Describe Vatican II's impact on Ecumenism								
	Define councils: key points in Church history								
	Define Council as ecumenical								
Worship	Describe significance of Eucharistic Liturgy								
	Describe significance of the Sacraments								
	Describe the need for private prayer, worship								
	Describe the need for communal prayer, worship								
	Describe and give examples of prayer services								
	Name and describe liturgical seasons								
Rules	Tell why we need norms for Christian behavior								
	Memorize the Ten Commandments								
	Memorize the Beatitudes								
	Memorize Jesus' Law of Love								
	Name and explain the rules of the Church								

	Contrast attendance/participation at Mass	Grade 8							
	Name the Holy Days of Obligation								
	Explain why/how Sunday should be unique								
	Examine your reverence at Mass								
	Tell why we offer liturgy with a community								
	Tell why Church celebrates Reconciliation								
	Name ways people give money to the church (Stewardship)								
	Name ways people put God as priority in life (Stewardship)								
	Name ways people put others as priority (Stewardship)								
	Explain faith as a relationship: human, divine								
	Explain faith as a belief: in self/others/God								
	Name days, seasons called times of penance								
Faith	Describe faith as trust in others/in God								
	Explain faith as a gift from others/from God								
	Describe faith as a gift to others/to God								
	Memorize the Act of Faith								
	Express what your faith in God means to you								
	Compare and contrast: faith/religion								
Religions	Tell how religion is a response to revelation								
	Tell why Catholics use many Hebrew traditions								
	Locate on map centers for various religions								
	Name basic beliefs for each major religion								
	Compare Catholic religion to Judaism								
	Compare Catholicism with other religions								
	Tell what you believe about God and Jesus								
	Tell your beliefs about life after death								
	Tell your belief about life's purpose								
	Tell what you believe about Scriptures								
Mary	Name Mary as Mother of Jesus, Mother of God								
	Explain why we call Mary our Mother, as well								
	Explain why we call Mary the Mother of all								
	Explain why we say Mary teaches us obedience								
	Explain why we say Mary is a model of prayer								
	Explain why we say Mary is a model of faith								
	Explain when Mary interceded with Jesus								
	Explain why we call Mary Mediatrix of Grace								
	Recall facts of the Annunciation, Visitation								
	Tell how Mary found Jesus in the temple								
Mary	Name the Seven Sorrows of Mary								
	Recall what is meant by the Immaculate Conception								

	Describe what is meant by Assumption	Grade 8							
	Explain how Mary became patroness of the USA								
	Retell accounts of Lourdes, Fatima, Guadalupe								
	Retell the origin of the Rosary								
	Experience saying the Rosary								
	Experience May devotions to Mary								
	Experience saying the Litany to Our Lady								
	Name and celebrate Mary's feast days								
Saints	Describe saints as friends of Jesus								
	Explain the celebration of All Saints' Day								
	Describe saints as models for their time								
	Explain the Communion of Saints								
	Briefly describe the canonization process								
	Contrast worship of God/devotion to saints								
	Tell the life story of at least ten saints								
	Name some modern-day saints not yet canonized								
	Name the American canonized saints								
Heaven	Describe death as a step to Heaven, going home								
	Describe eternity as unending happiness, peace								
	Describe Heaven as sharing God's life in the full								
	Explain judgment as time for reward, celebration								
	Explain judgment as time for justice and mercy								
	Select passages where Jesus speaks of Heaven								
Curriculum Concepts – Sacrament									
Meaning	Tell how a Sacrament fills a spiritual need								
	Describe Sacrament as having specific rites								
	Describe Sacrament as a special kind of sign								
	Define Sacrament as holy actions giving strength								
	Define Sacrament as remembering Jesus' presence								
	Name the Seven Sacraments								
	Explain Baptism as a Sacrament of Initiation								
	Name Confirmation as a Sacrament of Initiation								
	Name Reconciliation as a Sacrament of Healing								
	Explain Anointing as a Sacrament of Healing								
	Explain Matrimony as a Sacrament of Commitment								
	Name Holy Orders as a Sacrament of Commitment								
	Explain what is meant by Church as Sacrament								
	Develop the concept: Jesus is Sacrament of God								
	Describe Sacrament as encounters with Christ								

Baptism	Name signs, rites, minister, effects of Baptism	Grade 8							
	Explain Baptism as Sacrament of Welcome								
	Explain role of godparents, parents, parish								
	Explain Baptism as an initiation and new life								
	Describe the responsibility of the baptized								
	Describe the privilege, joy of the baptized								
Confirmation	Describe rite, minister, effects of Confirmation								
	Retell the story of Pentecost								
	Explain: strength associated with Confirmation								
	Explain: service associated with Confirmation								
	Describe the responsibility of the confirmed								
	Explain when Confirmation is usually received								
	Define Holy Chrism and explain its use								
	Trace historical development of Confirmation								
Reconciliation	Explain Reconciliation as healing, forgiveness								
	Explain Reconciliation as penance, making up								
	Compare penance with making up after conflicts								
	Name rite, signs, minister, effects of Reconciliation								
	Explain Reconciliation as conversion								
	Associate Reconciliation with celebration								
	Associate Reconciliation with sorrow								
	Retell the story of the Prodigal Son								
	Memorize/recite the Act of Contrition, Confiteor								
	Experience a communal celebration of penance								
	Experience face-to-face penance celebration								
	Experience private confession behind a screen								
	Experience formal examination of conscience								
	Define Reconciliation as return to loving parent								
	Explain why people confess to a priest								
	Retell the history of the Sacrament								
Eucharist	Describe Eucharist as sharing a special meal								
	Describe Eucharist as Jesus' gift of Himself								
	Describe Eucharist as a celebration								
	Associate Eucharist with the Passover Meal								
	Tell the story of First Eucharist, Last Supper								
	Describe rite, minister, effects of Eucharist								
	Explain parts of the liturgy								
	Explain the meaning of gestures, vestments, etc.								
	Explain why we kneel and genuflect in church								

	Associate Eucharistic prayers, Jewish Barakah	Grade 8							
	Explain Eucharist as reliving Easter event								
	Name color, customs for liturgical seasons								
	Plan a liturgy								
	Retell history of the Mass								
Anointing	Define and explain Viaticum								
Matrimony	Describe the rite and ministers of Matrimony								
	Explain marriage as a call, covenant, vocation								
	Distinguish between covenant and contract								
	Describe marriage as loving fidelity, family								
	Associate Matrimony with permanency								
	Describe Matrimony as companionship, support								
	Describe a couple as a sign of God's deep love								
Holy Orders	Describe the rite and minister of Holy Orders								
	Describe all Christians are priestly people								
	Explain the structure of priesthood, orders								
	Distinguish between order and secular priests								
	Explain the concept of call, celibacy, rites								
Curriculum Concepts – Prayer									
Praying	Describe prayer as our response to God								
	Describe ways to pray: silent, words, actions								
	Name ways we say thanks, praise, sorrow, love								
	Experience prayer as conversation with God								
	Experience prayer as listening								
	Experience prayer as sharing insights								
	Experience spontaneous praying aloud								
	Experience prayer as individual person								
	Experience prayer in group setting								
	Experience prayer as meditation								
	Experience prayer as contemplation								
	Experience prayer in prayer services								
	Experience prayer using visual aids								
	Experience prayer by saying the Rosary								
Prayers	Memorize/recite the Sign of the Cross								
	Memorize/recite The Our Father, the Lord's Prayer								
	Memorize/recite the Hail Mary								
	Memorize/recite the Glory Be (Trinity Prayer)								
	Memorize/recite the meal prayers								
	Memorize/recite the Act of Contrition								
	Memorize/recite a simple Communion prayer								

	Memorize/recite the Acts of Faith, Hope, Love	Grade 8							
	Memorize/recite the Apostles' Creed								
	Memorize/recite the mysteries of the Rosary								
	Memorize/recite the Stations of the Cross								
	Memorize/recite the major Mass prayers								
	Memorize/recite the Benedictus								
	Memorize/recite the Memorare								
	Memorize/recite the Come Holy Spirit prayer								
	Memorize/recite the Prayer of St. Francis								
Curriculum Concepts – Lifestyle									
Response	Tell how Christians reflect Jesus' values								
	Tell how human lives reflect their beliefs								
	Tell how human lives may not be Christian								
	Tell how persons are free to act Christ-like								
	Tell how persons are accountable for choices								
	Tell how, as Christians, we try to model Jesus								
	Explain how others profit, lose by our actions								
	Explain our responsibility to others								
	Explain our responsibility for life on Earth								
	Explain how our lives affect future life								
	Describe what is meant by a simple lifestyle								
Curriculum Concepts – Love									
Response	Repeat Jesus' command to love								
	Memorize/recite love's description: First Corinthians								
	Research writings of John for quotes on love								
	Explain how we respond to God by loving others								
	Explain how love is of the will, not feelings								
Curriculum Concepts – Gratitude									
Response	Name people, places that are gifts from God								
	Express thanks to God for all gifts given us								
	Describe one's body, abilities as gifts to use								
	Describe family, friends as gifts to love								
	Describe uniqueness, diversity, variety as gifts								
	Name limitations which make people dependent								
Curriculum Concepts – Obedience									
Response	Explain how God alone is the source of life								
	Define authority and contrast with power								
	Name persons with lawful authority in life								
	Explain authority of parents, teacher, Church								
	Tell why we obey lawful authority								

	Describe times when disobedience is allowed	Grade 8							
Curriculum Concepts – Morality									
Response	Explain the need for norms for behavior								
	Explain the Ten Commandments as natural law								
	Describe Beatitudes as norms for Christians								
	Jesus gave us the Law of Love; repeat His words								
	Memorize norms Jesus gave at the Last Supper								
	Name the Church Rules								
	Compare Jesus’/society’s norms for success								
	Associate morality with a person’s intentions								
	Explain how persons are responsible for self								
	Experience solving moral decisions								
Curriculum Concepts – Sin									
Response	Describe sin as making wrong choices								
	Describe sin as rejection of God, self, others								
	Explain sin as a broken relationship with God								
	Describe sin as a state of rebellion								
	Describe greater/lesser offenses								
	Describe what constitutes a greater offense								
	Tell why our poor choices may be forgiven								
	Tell why results of poor choices are not erased								
	Explain as an effect of sin: loveless families								
	Explain as an effect of sin: exploiting people								
Response	Explain as an effect of sin: unjust society								
	Explain as an effect of sin: violence								
	Explain as an effect of sin: need for reconciliation								
	Describe the effect of sin in world history								
	Recognize the corporate aspect of sin								
	Name and describe the Seven Capital Sins								
	Explain our continual need for conversion								
Curriculum Concepts – Virtue									
Response	Define and give examples of virtues								
	Define the three theological virtues								
	Name and describe moral virtues								
	Distinguish between habit, virtue, and a value								
	Give applications of the virtues to your life								
	Describe a virtuous person								
	Describe/contrast just and unjust situations								

Curriculum Concepts – Service		Grade 8					
Response	Describe how we share time, talents, things (Stewardship)						
	Explain why we should do the best we can						
	Vocation is a call and commitment – explain						
	Explain: studying/learning is student vocation						
	Contrast: vocation/service/career/ministry						
	Retell Jesus’ parables about stewardship						
	Describe religious vocation – define vows						
	Identify various types of ministry						
	Name the Works of Mercy; explain each						
	Give examples of works of mercy in daily life						
Curriculum Concepts – Concerns							
Response	Express concern for the hungry						
	Express concern for those not treated justly						
	Express concern for the poor, needy, homeless						
	Express concern for victims of violence						
	Express concern for the sick, dying, aged						
Curriculum Concepts – Social Issues							
Justice	State criteria for what is just/unjust						
	Describe abuse in local situations						
	Describe abuse in world situations						
	Describe abuse in personal situations						
	Describe abuse by one’s own self						
	Research names of people working for justice						
Hunger	Project solutions for hunger, American poor						
	Project actions people can do for the hungry						
	Describe types of non-physical hunger						
Violence	Name the types of violence and crimes						
	Give the causes, effects of violence, crime						
	Suggest personal actions to thwart crime						
	Examine any violent responses you make						
	Name non-violent responses to frustration						
War	Name types/causes/effect of war						
	Propose means to maintain peace						
	Describe value of non-violent demonstrations						
Population	Research population growth; graph trends						
	Describe the problems of overpopulation						
	Explain the responsibility to share resources						

Prejudice	Affirm the equality of races and sexes	Grade 8							
	Affirm the right of all people								
	Define prejudice, discrimination								
	Describe the types of discrimination								
	Describe the cause/effect of discrimination								
	Project solutions for discrimination								
	Examine personal feelings of prejudice								
	Project ways to rid oneself of prejudice								
Poverty	Name, compare different types of poverty								
	Explain the cause of each type								
	Project possible solutions for each type								
	Describe one's own attitude toward each type								
Families	Describe problems and joys of family unit								
	Explain the changing role of parents								
	Discuss care for extended family members								
	Compare families of other cultures								
	Explain love as core of family life								
	Describe the challenge for single parents								
	Describe conflict as a human family element								
	Suggest ways to resolve conflicts in families								
Divorce	Describe cause/effect of present divorce rate								
	Suggest preventive actions against divorce								
	Describe feelings felt at time of divorce								
	Explain need to support all family members								
	Distinguish between separation/divorce								
	Define annulment – suggest reasons								
	Describe different types of family structures								
Life Issues	Explain how all life is a gift from God								
	Describe every person's right to life								
	Tell why abortion is a life issue								
	Tell why euthanasia is a life issue								
	Tell why capital punishment is a life issue								
	Tell why child abuse is a life issue								
	Tell why pollution is a life issue								
Drugs	Identify various types of drugs (i.e., alcohol)								
	Explain why people take drugs								
	Describe the effect of drugs on self, others								
	Describe the means of cure and treatment								
	Interview a recovering alcoholic, addict								
	Explain the 12-step program of recovery								

	Be knowledgeable of counseling centers	Grade 8							
Sexuality	Explain sexuality as a beautiful gift from God								
	Explain how humans abuse, misuse this gift								
	Explain the cause/effect of promiscuity								
	Explain the cause/effect of premarital sex								
	Explain the cause/effect of homosexual acts								
	Explain the cause/effect of rape								
Sexuality	Explain the cause/effect of AIDS								
	Explain gravity of sexual irresponsibility								
	Describe the effects of herpes, venereal disease								
	Explain sexual abuse as violation of self								
	Explain sexual misuse by improper body care								
	Explain everyone's right to personal privacy								
AIDS	Explain the cause/effect of the AIDS disease								
	Explain people's concern for use of needles								
	Project ways to halt global epidemic of AIDS								
Women's Issues	Tell how women were treated in American past								
	Describe women's roles within the Church								
	Name ways women have been oppressed in homes								
	Name important women in American history								
	Name important women in world history								
	Suggest the qualities specifically feminine								
	Name feminine qualities needed in the world								